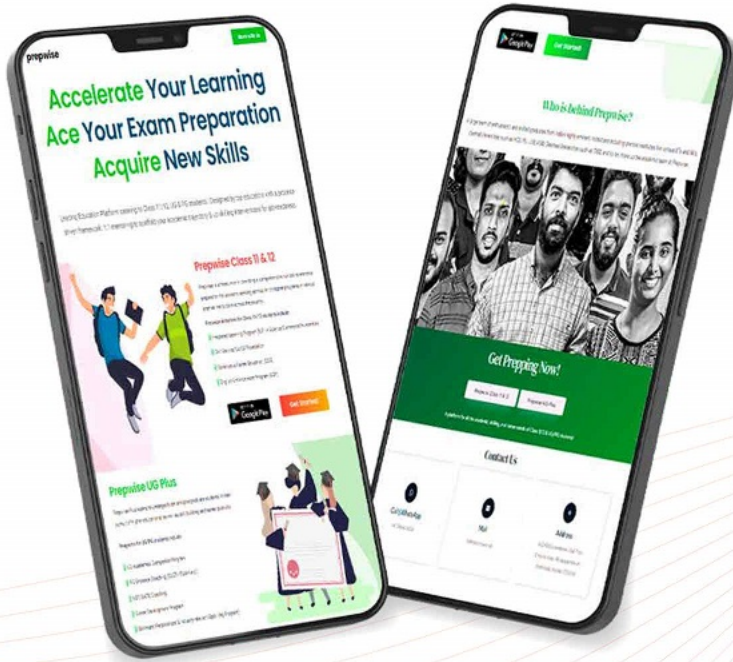




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# CUET UG Previous Year Question Paper 2022

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# CUET UG

## Previous Year Question Paper

# 2022

# Section 1A

# English

**Passage:**

Read the passage and answer the questions that follow:

All children, except one, grow up. They soon know that they will grow up, and the way Wendy knew was this. One day when she was two years old, she was playing in a garden, and she plucked another flower and ran with it to her mother. I suppose she must have looked rather delightful, for Mrs. Darling put her hand to her heart and cried, "Oh, why can't you remain like this forever !" This was all that passed between them on the subject, but henceforth Wendy knew that she must grow up. You always know after you are two. Two is the beginning of the end. Of course, they lived at 14 [ their house number on their street], and until Wendy came her mother was the chief one. She was a lovely lady, with a romantic mind and such a sweet mocking mouth. Her romantic mind was like the tiny boxes, one within the other, that come from the puzzling East, however many you discover, there is always one more; and her sweet mocking mouth had one kiss on it that Wendy could never get, though there it was, perfectly conspicuous in the right-hand corner.

The way Mr. Darling won her was this: the many gentlemen who had been boys when she was a girl discovered simultaneously that they loved her, and they all ran to her house to propose to her except Mr. Darling, who took a cab and nipped in first, and so he got her. He got all of her, except the innermost box and the kiss. He never knew about the box, and in time he gave up trying for the kiss. Wendy thought Napoleon could have got it, but I can picture him trying, and then going off in a passion, slamming the door.



**Section Name:**ENGLISH

**Question:**

Overall, from this passage you can infer that Mrs. Darling:

- |   |                                       |
|---|---------------------------------------|
| A | Is a dominant, complex woman.         |
| B | Accidentally denies those around her. |
| C | Is a artistic and absent-minded.      |
| D | Has a troubled marriage.              |



**Section Name:**ENGLISH

**Question:**

This passage best demonstrates which narrative technique ?

- |   |                  |
|---|------------------|
| A | Denouement       |
| B | Characterization |
| C | Foreshadowing    |
| D | Pathos           |



**Section Name:**ENGLISH

**Question:**

The author's description of Mrs. Darling's "sweet mocking mouth" implies :

- |   |  |
|---|--|
| A | Although subject to slight disfigurement, Mrs. Darling's mouth is still pleasant in appearance.              |
| B | Mrs. Darling uses her words to get her way.  |
| C | The description implicitly likens Mrs. Darling to mocking bird, which sings a sweet song yet is a trickster. |
| D | Mrs. Darling is a loving woman, yet she does not wholly give her love away.                                  |



**Section Name:**ENGLISH

**Question:**

Mrs. Darling is described as a lovely lady with \_\_\_\_\_.

- |   |                 |
|---|-----------------|
| A | lovely mind     |
| B | passionate mind |
| C | a romantic mind |
| D | no mind         |



**Section Name:**ENGLISH

**Question:**

From the options given below select the correct house number of Darling family.

**A** 12

**B** 14

**C** 16

**D** 18



**Section Name:**ENGLISH

**Question:**

From the passage, find a word which is similar in meaning to -  
'clearly visible'

A simultaneously

B conspicuous

C puzzling

D henceforth

## CUET 2022 QUESTION PAPER

Read the passage and answer the questions that follow:

I normally ate with my mother, sitting on the floor of the kitchen. She would place a banana leaf before me, on which she then ladled rice and aromatic sambhar, a variety of sharp, homemade pickles and a dollop of fresh coconut *chutney*.

The famous Shiva temple, which made Rameswaram so sacred to pilgrims, was about a ten-minute walk from our house. Our locality was predominantly Muslim, but there were quite a few Hindu families too, living amicably with their Muslim neighbours. There was a very old mosque in our locality where my father would take me for evening prayers. I had not the faintest idea of the meaning of the Arabic prayers chanted, but I was totally convinced that they reached God. When my father came out of the mosque after the prayers, people of different religions would be sitting outside, waiting for him. Many of them offered bowls of water to my father who would dip his fingertips in them and say a prayer. This water was then carried home for invalids. I also remember people visiting our home to offer thanks after being cured. My father always smiled and asked them to thank Allah, the benevolent and merciful.

The high priest of Rameswaram temple, Pakshi Lakshmana Sastry, was a very close friend of my father. One of the most vivid memories of my early childhood is of the two men, each in his traditional attire, discussing spiritual matters. When I was old enough to ask questions, I asked my father about the relevance of prayer. My father told me there was nothing mysterious about prayer. Rather, prayer made possible a communion of the spirit between people. “When we pray”, he said, “you transcend your body and become a part of the cosmos, which knows no division of wealth, age, caste, or creed.”



**Section Name:**ENGLISH

**Question:**

The name of the high priest of the Rameswaram temple mentioned in the passage is \_\_\_\_\_.

- |   |                         |
|---|-------------------------|
| A | Pitamah Sastry          |
| B | Parikshit Sahani Sastry |
| C | Pakshi Lakshmana Sastry |
| D | Pakshi Arjuna Sastry    |



**Section Name:**ENGLISH

**Question:**

The impression of his childhood, i.e., pen-sketch by the narrator is that of :

- |   |  |
|---|--|
| A | A very sound child that was emotionally and financially secure in an ambience of religious and social harmony and high intellectual mentoring. |
| B | An over affluent up bringing by a very busy and professionally successful priest who was unavailable for his child.                            |
| C | A middle class narrow minded grooming which taught selfish ambition and social disharmony.   |
| D | A financially insecure environment full of personal and religious bias.  |



**Section Name:**ENGLISH

**Question:**

One of the most powerful expressions of high moral values, spiritual enlightenment, generosity of spirit and universal wisdom in the given extract is :

- |   |  |
|---|--|
| A | "When you pray, ...you transcend your body and become a part of the cosmos, which knows no division of wealth, age, caste or creed". |
| B | "...Two men in their traditional attires discussing spiritual matters".  |
| C | "The famous Shiva temple... made Rameswaram so sacred to pilgrims".  |
| D | "...she would place a banana leaf before me, on which she made pickles and a dollop of fresh coconut chutney".                       |



**Section Name:**ENGLISH

**Question:**

In the given extract, the narrator mentions that -

- |   |   |
|---|---|
| A | He rarely had lunch or any other meals with his mother                    |
| B | He usually ate with the performing priest of the famous Rameswaram Temple |
| C | He use to practice intermittant fasting                                   |
| D | He normally ate with his mother, sitting on the floor of the kitchen      |



**Section Name:**ENGLISH

**Question:**

From the extract, we may assume that the narrator's father was -

- |   |   |
|---|---|
| A | A political figure of great international reputation.   |
| B | An athlete who believed in praying for his own success only.  |
| C | A grand, wise devout religious man who was caring, compassionate and conscious of his role as a father and as a responsible and enlightened individual. |
| D | A ascetic who has renounced all his social and family responsibilities.   |



## CUET 2022 QUESTION PAPER

Section Name: ENGLISH

Question:

Match List - I with List - II

List - I	List - II
A. Pakshi Lakshmana Sastri	I. the Arabic prayer chanted, he was sure that they reached God
B. Though as a child the author did not understand	II. his father about the relevance of prayers
C. The famous Shiva Temple	III. was a very close friend of the author's father
D. Growing up, the author asked	IV. was a ten minute walk from the author's home

Choose the correct answer from the options given below:

A A-III, B-I, C-IV, D-II

B A-III, B-II, C-I, D-IV

C A-I, B-II, C-III, D-IV

D A-IV, B-III, C-II, D-I

**Passage:**

The psychologist William James said, “One of the deepest desire of human beings is the desire to be appreciated. The feeling of being unwanted is hurtful”.

Expensive jewels are not real gifts; they are apologies for shortcomings. Many times we buy gifts for people to compensate for not spending enough time with them. Real gifts are when you give a part of yourself.

Sincere appreciation is one of the greatest gifts one can give another person. It makes a person feel important. The desire to feel important is one of the greatest cravings in most human beings. It can be a great motivator.

*The biggest disease today is not leprosy or tuberculosis but rather the feeling of being unwanted. —Mother Teresa*

Appreciation, in order to be effective, must meet certain criteria :

1. It must be *specific*. If I tell someone that he did a good job, and walk away, what will go through his mind? He will think, “What did I do good?” He will be confused. But when I say, “The way you handled that difficult customer was great”, then he knows what he is being appreciated for.
2. It must be *immediate*. The effectiveness is diluted if we show our appreciation for someone six months after he has done something commendable.

3. It must be *sincere*. It must come from the heart. You must mean every word. What is the difference between appreciation and flattery? The difference is sincerity. One comes from the heart, the other from the mouth. One has an ulterior motive and the other is sincere. Some people find it easier to flatter than to give sincere praise. Don't flatter or get taken by flatterers.
4. Don't qualify praise with a *but*. By using the *but* a connector, we erase the appreciation. Use "as in addition to that" or some other appropriate connector. Say something like "I appreciate your effort and would you please..." rather than appreciate your effort but..."

5. After giving appreciation, it is not important to you for a receipt or acknowledgement. Some people are looking for a compliment in return. That is not the purpose of appreciation.



**Section Name:**ENGLISH

**Question:**

According to the passage, who believed that the biggest disease today is neither leprosy nor tuberculosis but it is feeling of the unwanted ?

- |   |  |
|---|--|
| A | William James  |
| B | Mother Teresa  |
| C | The author of the best selling "The Monk who sold his Ferrari" |
| D | William Shakespeare  |



**Question:**

While appreciating some one else, the author suggests that it is wise to avoid connectors like "but" because

- |   |  |
|---|--|
| A | it deepens the sense and spirit of true appreciation.          |
| B | it dilutes and disqualifies the compliment proceeding it.      |
| C | it introduces a new character or actor in the conversation.    |
| D | the listener falls asleep immediately after listening to this. |



**Section Name:**ENGLISH

**Question:**

Psychologist William James believed that we all as human beings deeply \_\_\_\_\_.

- |   |                             |
|---|-----------------------------|
| A | resist appreciation         |
| B | desire sincere appreciation |
| C | desire fake appreciation    |
| D | desire to be left alone     |



**Section Name:ENGLISH**

**Question:**

In order to be rewardingly appreciative, we need the receiver of our compliment to understand why we are appreciating him. For this, we need to be very

- |   |  |
|---|--|
| A | vague and ambiguous in framing our appreciative statement. |
| B | specific in our statement of appreciation                  |
| C | verbose in our statement of appreciation.                  |
| D | rude while expressing our compliments                      |



**Section Name:**ENGLISH

**Question:**

True appreciation is a rather rewarding and effective experience for both the person who pays the compliment as well as the one who receives it. For this to really happen, it is very important to be \_\_\_\_\_.

- |   |   |
|---|---|
| A | sweet and well behaved while appreciating some one. |
| B | suave and articulate when we approache.             |
| C | sincere and true in our appreciation.               |
| D | ingenious in our need to hurt others.               |



## CUET 2022 QUESTION PAPER

Section Name: ENGLISH

Question:

Match List - I with List - II

List - I	List - II
A. Expensive jewels are not	I. real gifts; they are apologies for short comings
B. In order to be effective in our appreciation we	II. need to be specific, immediate and sincere
C. It is not important	III. to wait for a receipt or an acknowledgement of the appreciation
D. For some people it	IV. is easy to flatter than to give a sincere praise

Choose the correct answer from the options given below

A A-IV, B-III, C-II, D-I

B A-II, B-IV, C-I, D-IV

C A-III, B-I, C-IV, D-II

D A-I, B-II, C-III, D-IV



**Section Name:**ENGLISH

**Question:**

From the given options, select the pair of words which carries the same relationship to the given pair of words :

Moral : Immoral

- |   |                    |
|---|--------------------|
| A | Mediocre : Average |
| B | Delay : Prolong    |
| C | Arrogant : Modest  |
| D | Apparent : Evident |



**Section Name:**ENGLISH

**Question:**

From the given options, select the pair of words which carries the same relationship to the given pair of words :

Abundant : Scarce

- |   |                       |
|---|-----------------------|
| A | Trivial : Ordinary    |
| B | Cautious : Reckless   |
| C | Adamant : Rigid       |
| D | Reproach : Disapprove |



**Section Name:**ENGLISH

**Question:**

From the given options, select the pair of words which carries the same relationship to the given pair of words :

Constant : Incessant

- |   |                        |
|---|------------------------|
| A | Renovate : Reconstruct |
| B | Malice : Love          |
| C | Despise : Praise       |
| D | Peaceful : Placid      |

**Section Name:**ENGLISH

**Question:**

From the given options, select the pair of words which carries the same relationship to the given pair of words :

Deficiency : Inadequacy

- |   |                        |
|---|------------------------|
| A | Proclaim : Withhold    |
| B | Detestable : Heinous   |
| C | Careless : Alert       |
| D | Offensive : Benevolent |



**Section Name:**ENGLISH

**Question:**

From the given options, select the one which is similar in meaning to the given word :

NOVELTY

- |   |             |
|---|-------------|
| A | Royalty     |
| B | Defensive   |
| C | Happily     |
| D | Originality |



**Section Name:ENGLISH**

**Question:**

From the given options, select the one which is similar in meaning to the given word :

**ATROCIOUS**

- |   |            |
|---|------------|
| A | Loving     |
| B | Unpleasant |
| C | Attractive |
| D | Youthful   |



**Section Name:**ENGLISH

**Question:**

From the given options, select the one which is similar in meaning to the given word :

**ACCOMPLISH**

**A** Object

**B** Demerit

**C** Disaster

**D** Succeed



**Section Name:**ENGLISH

**Question:**

From the given options, select the one which is similar in meaning to the given word :

**GENUINE**

- |   |            |
|---|------------|
| A | Lapse      |
| B | Fictitious |
| C | Authentic  |
| D | Infant     |



**Question:**

From the given options, select the one which most correctly explains the given expression :

a feather in one's cap

- |   |                 |
|---|-----------------|
| A | a clown         |
| B | an achievement  |
| C | an ornament     |
| D | a dress to wear |



**Section Name:**ENGLISH

**Question:**

From the given options, select the one which most correctly explains the given expression :

a man of straw

- |   |                                 |
|---|---------------------------------|
| A | a very active athlete           |
| B | a worthy student of agriculture |
| C | an unreasonable parent          |
| D | a man of no substance           |



**Section Name:**ENGLISH

**Question:**

From the given options, select the one which most correctly explains the given expression :

to throw dust into one's eyes

- |   |                                       |
|---|---------------------------------------|
| A | to protect one's eyes                 |
| B | to blind out with dust                |
| C | to mislead                            |
| D | to close one's eyes to avoid the wind |



**Section Name:**ENGLISH

**Question:**

From the options given below, select the one which can replace or substitute the expression :

The study of the human mind

A Philosophy

B Psychology

C Astrology

D Sociology



**Section Name:**ENGLISH

**Question:**

From the given options, select the one which most correctly explains the given expression :

to cut one's coat according to one's need

- |   |                                    |
|---|------------------------------------|
| A | To enjoy life as a college student |
| B | To live within one's means         |
| C | To be rude and impolite            |
| D | To assist a tailor                 |



**Section Name:ENGLISH**

**Question:**

From the options given below, select the one which can correctly substitute or replace the following expression :

"A person who has a very long experience of any occupation"

- |   |             |
|---|-------------|
| A | amateur     |
| B | athelete    |
| C | omnipresent |
| D | veteran     |



**Section Name:**ENGLISH

**Question:**

From the options given below, select the one which can correctly replace or substitute the expression :

'A person who tends to look at the positive and bright side of things'

A Naturalist

B Activist

C Pessimist

D Optimist



**Question:**

From the options given below, select the one which can correctly replace or substitute expression :

Related to agriculture, farming and cultivation

A Defence

B Science

C Agrarian

D Melody



**Section Name:ENGLISH**

**Question:**

From the given options, select the one which is OPPOSITE in meaning to the given word :

ETERNAL

A Thirsty

B Temporary

C Happy

D Strong



**Section Name:ENGLISH**

**Question:**

From the given options, select the one which is OPPOSITE in meaning to the given word:

**TAINTED**

- |   |            |
|---|------------|
| A | Monotonous |
| B | Prevent    |
| C | Pure       |
| D | Violent    |



**Section Name:**ENGLISH

**Question:**

From the given options, select the one which is OPPOSITE in meaning to the given word

VICIOUS

A Noble

B Dead

C Legal

D Tournament



**Section Name:ENGLISH**

**Question:**

From the given options, select the one which is OPPOSITE in meaning to the given word :

DECEIT

A Encourage

B Inspire

C Love

D Honesty



**Section Name:ENGLISH**

**Question:**

From the given options, select the correctly spelt word.

A Concession

B Kencession

C Cuncession

D Cencession



**Section Name:ENGLISH**

**Question:**

From the give options, select the correctly spelt word.

A Cammetee

B Cumiiittee

C Committee

D Coomuttee



**Section Name:ENGLISH**

**Question:**

From the given options, select the correctly spelt word.

- |   |             |
|---|-------------|
| A | Eginominas  |
| B | Ignominious |
| C | Eiganominus |
| D | Igenuminous |



**Question:**

From the give options select the correctly spelt word

- |   |             |
|---|-------------|
| A | sustinable  |
| B | sastanbul   |
| C | sustainable |
| D | sestinable  |



**Section Name:**ENGLISH

**Question:**

From the given options, select the Figure of Speech used in the expression:

Shavana was like a jewel in her class

A Oxymoron

B Pun

C Metaphor

D Simile



**Section Name:**ENGLISH

**Question:**

From the given options, select the Figure of Speech used in the expression :

Laughter is the best medicine

A Alliteration

B Personification

C Metaphor

D Simile



**Question:**

From the given options, select the Figure of Speech used in the expression:

The comedian was seriously funny.

- |   |              |
|---|--------------|
| A | Metaphor     |
| B | Oxymoron     |
| C | Alliteration |
| D | Pun          |



**Section Name:**ENGLISH

**Question:**

From the given options, select the Figure of Speech used in the expression:

She sells, sea shells on the sea shore.

A Oxymoron

B Pun

C Simile

D Alliteration



**Section Name:**ENGLISH

**Question:**

Rearrange the given groups of words to make a meaningful sentence :

- A. will have to accept India as a nuclear power
- B. at the progress India has made in the nuclear field
- C. and asserted that sooner or later the big powers
- D. the prime minister looked back with satisfaction

Choose the correct answer from the options given below :

A A B D C

B D B C A

C D C B A

D B A C D

**Section Name:**ENGLISH

**Question:**

Rearrange the given groups of words to make a meaningful sentence :

A. marks in the examination

B. if he follows

C. he will secure good

D. his teacher's instructions

Choose the correct answer from the options given below :

A	D C B A
B	B A C D
C	C D B A
D	B D C A

Section Name: ENGLISH

Question:

Rearrange the given groups of words to make a meaningful sentence :

A. on hearing the news of a child

B. surviving under the debris

C. the people gathered there

D. were very much surprised

Choose the correct answer from the options given below :

A A D C B

B C B A D

C C D A B

D B C A D



## CUET 2022 QUESTION PAPER

### Question:

Rearrange the given groups of words to make a meaningful sentence :

- A. we fail to understand
- B. lose their temper often
- C. why do most educated people
- D. without any apparent reason

Choose the correct answer from the options given below :

- |   |         |
|---|---------|
| A | A C B D |
| B | B A D C |
| C | D A B C |
| D | A B C D |